| Question Number | Answer | Mark |
|--------------------|---|------|
| 1 | 1. (double) helix ; | |
| | 2. deoxyribose ; | |
| | 3. phosphate / phosphate group; | |
| | 4. phosphodiester / phospho(di)ester / covalent ; | |
| | 5. thymine; | |
| | 6. guanine ; | |
| | 7. hydrogen ; | |
| | 8. sixteen / 16 ; | (8) |
| | | |

| Question Number | Answer | Mark |
|--------------------|--|------------|
| 2 (a)(i) | C; | |
| | | (1) |
| Question Number | Answer | Mark |
| 2 (a)(ii) | В; | (4) |
| | | (1) |
| Question Number | Answer | Mark |
| 2 (a) (iii) | A ; | (1) |
| Question | Answer | Mark |
| Number | Allowei | IVIAIN |
| 2(b) | idea of sequence of {bases / nucleotides} on DNA determines sequence on (pre-) mRNA; reference to complementary base pairing / stated example e.g. AU / CG / GC / TA (DNA: mRNA); reference to formation of bonds by condensation reaction; phosphodiester {bonds / links}; reference to RNA-polymerase; | max (3) |
| Question | Answer | Mark |
| Number 2(c)(i) | reference to {start / stop / nonsense} (codon); | |
| | start (codon) needed to begin {polypeptide synthesis / eq} / {stop / nonsense} (codon) needed to end {polypeptide synthesis /eq } / eq; | (2) |

| Question Number | Answer | Mark |
|--------------------|--|------------|
| 2(c)(ii) | reference to {difference / variations / eq } of {exons / mRNA}; | |
| | reference to different {primary structure / sequence of amino acids}; | |
| | reference to {secondary / tertiary } structure of proteins depends on primary {structure / sequence} / eq; | |
| | 4. due to {change in / different} bonds; | |
| | 5. {hydrogen / ionic / disulphide} bonds ; | |
| | 6. reference to different 3D shape / eq; | max (3) |

| Question Number | Answer | Mark |
|--------------------|---|------------|
| 3(a) | 1. rhodopsin / iodopsin ; | |
| | Any one from: | |
| | 2. broken down by light / | |
| | / generates {action potentials / nerve impulses} / | |
| | / appropriate reference to {black and white / monochromatic / colour / trichromatic} vision ; | max (2) |

| Question | Answer | Mark |
|-------------|--|------|
| Number 3(b) | 1. sequencing of human DNA / eq; | |
| | 2. {provides knowledge / eq} of human genetics / eq; | (2) |

| Question Number | Answer | Mark |
|--------------------|--|------|
| 3 (c) | lifestyle / environmental factors / eq; | |
| | 2. such as {carcinogens / eq}; | |
| | 3. such as {diet / obesity / inactivity} / eq; | |
| | 4. such as infections / eq; | max |
| | 5. genes may make it more likely / eq; | (3) |

| Question Number | Answer | Mark |
|--------------------|---|------|
| 3(d) | gene {needs to be switched on / expressed / eq}; | |
| | 2. by transcription factors / eq; | |
| | 3. in order to produce {mRNA / protein / CFTR}; | may |
| | 4. (transcription factors) might not be present / eq; | (3) |

| Question Number | Answer | Mark |
|--------------------|---|------------|
| *3(e) QWC | (QWC - Spelling of technical terms (shown in italics) must be correct and the answer must be organised in a logical sequence) | |
| | 1. triplet code / eq; | |
| | 2. represents amino acid (sequence) / eq; | |
| | 3. (mRNA) binds to ribosome / eq; | |
| | 4. reference to {anticodon / codon}; | |
| | tRNA decodes mRNA / provides correct amino acid / eq; | |
| | 6. idea of two tRNA sites in the ribosome; | |
| | 7. two amino acids brought together / eq; | |
| | 8. joined with peptide bond / eq; | |
| | 9. reference to peptidyl transferase; | |
| | 10. idea that sections of DNA are {templates for / transcribed into} RNA; | max (6) |

| Question Number | Answer | Mark |
|--------------------|---|------|
| 3 (f) | 1. bonds to DNA / eq; | |
| | 2. idea of sequence of bases recognised; | |
| | 3. (sequence of bases) has unique shape / eq; | max |
| | 4. idea of bonding in DNA recognised; | (2) |

| Question Number | Answer | Mark |
|--------------------|---|------------|
| 3 (g) | accumulation of small mutations / eq; | |
| | 2. changes existing genes / eq; | |
| | 3. idea of gene duplication and one mutates; | |
| | 4. which allows mutation without losing function ; | |
| | (subfunctionalism) separates functions into separate genes / eq; | |
| | 6. (retroposition) produces DNA {without introns / from mRNA} / eq; | |
| | idea of (frameshift) reads genetic code from new starting point; | |
| | 8. idea that junk DNA can become an active gene; | max (5) |

| Question Number | Answer | Mark |
|--------------------|---|------------|
| 3(h) | 1. causes inflammation / eq; | |
| | 2. atheroma can lead to atherosclerosis / eq; | max (2) |

| Question Number | Answer | Mark |
|--------------------|---|------------|
| 3(i) | idea of non-overlapping code ; | |
| | reference to {start codon / there is a frame / RNA polymerase binding site} / eq; | |
| | 3. only one {template / eq} strand / eq; | |
| | reference to direction of reading of strand e.g. 5'-3'; | max (2) |

| Question | Answer | Mark |
|----------|--|------------|
| Number | | |
| 3(j) | 1. selective advantage / eq ; | |
| | 2. (characteristic) passed to more offspring / eq; | |
| | 3. increased frequency of allele in population / eq; | |
| | 4. reference to speciation ; | max (3) |